



# Test Framework

Paraprofessional with Instructional Support (519)

February 2025

Content Domain	Range of Competencies	Approximate Percentage of Test Score
I. Literacy	0001–0003	25%
II. Language Arts	0004–0006	25%
III. Numeracy	0007–0009	25%
IV. Instructional Support	0010–0012	25%

**LITERACY**

0001: Understand word structure and context clues to read and comprehend text.

- Use word structure (e.g., prefixes, suffixes, root words, compound words) to determine the meaning of words.
- Demonstrate knowledge of how to use word order and arrangement to determine the meaning of words and phrases in the context of a paragraph or passage.
- Determine the meaning of figurative language (e.g., similes, metaphors, idioms) in the context of a paragraph or passage.
- Identify and use words and phrases with multiple meanings in the context of a paragraph or passage.
- Identify and use synonyms, antonyms, and homonyms in the context of a sentence or paragraph.

0002: Understand the main idea and supporting details in text.

- Identify the writer's stated or implied purpose for an intended audience.
- Determine the main idea of a paragraph or passage.
- Demonstrate knowledge of content and phrasing of a passage to determine a writer's point of view and/or perspective.
- Demonstrate knowledge of methods to identify the main idea and relevant supporting details of a paragraph or passage (e.g., summarizing texts, examining the first and last sentences, sequencing vocabulary words).
- Identify key details that support, illustrate, or elaborate the main idea of a paragraph or passage.
- Identify details that are unrelated to the main idea of a text.

0003: Understand how to use basic comprehension skills.

- Distinguish between statements of fact and expressions of opinion presented in a paragraph or passage.
- Draw reasonable conclusions from information stated or implied in a paragraph or passage.
- Demonstrate knowledge of the structure or organizational elements of expository and other nonfiction texts.
- Interpret and evaluate information presented in charts, tables, diagrams, maps, and other graphic forms.

- Make relevant inferences from information presented in a paragraph or passage.
- Demonstrate knowledge of the elements of fiction and/or narrative texts.

## **LANGUAGE ARTS**

0004: Understand standard written English usage.

- Demonstrate knowledge of the rules of spelling and commonly misspelled words.
- Demonstrate knowledge of the rules of capitalization for proper nouns (e.g., names, titles, places).
- Demonstrate knowledge of the rules of punctuation and the standard use of punctuation marks.
- Identify rules of standard English verb usage and variations of spelling depending on the tense of the verbs.

0005: Understand grammatical structure in standard written English.

- Demonstrate knowledge of the standard use of nouns and pronouns.
- Demonstrate knowledge of the standard use of verb forms.
- Demonstrate knowledge of the standard use of adjectives and adverbs.
- Demonstrate knowledge of subject-verb agreement.
- Identify basic grammatical errors in standard written English text.

0006: Understand elements of effective writing.

- Identify purpose for writing (e.g., persuade, inform, entertain, explain).
- Demonstrate knowledge of writing organization (e.g., sequence, cause and effect, problem and solution).
- Demonstrate knowledge of prewriting planning (e.g., outlining, brainstorming, researching).
- Demonstrate knowledge of effective introductions and conclusions used in writing.
- Demonstrate knowledge of effective topic sentences and supporting details used in writing.

**NUMERACY**

0007: Understand number properties and number operations.

- Solve problems and make reasonable estimates for addition, subtraction, multiplication, and division with whole numbers, fractions, and decimals.
- Demonstrate knowledge of ways to compose and decompose (i.e., build and break down) whole numbers.
- Demonstrate knowledge of common errors in writing and solving equations and word problems.
- Identify and order different forms of numbers (e.g., integers, fractions, decimals) and locate them on a number line.
- Demonstrate knowledge of place value for whole numbers and decimal numbers.
- Solve problems and make reasonable estimates using whole numbers, fractions, decimals, percentages, and ratios.

0008: Understand algebraic principles and data analysis.

- Solve single-step and two-step equations involving one variable.
- Solve real-world mathematical problems using numerical or algebraic expressions and equations.
- Recognize and extend basic numerical and visual patterns.
- Represent data in a variety of graphical formats (e.g., tables, pie charts, line graphs, paragraphs, pictographs).
- Analyze data presented in tables, line graphs, pictographs, bar graphs, and pie charts.

0009: Understand concepts in measurement and geometry.

- Convert between units of time, money, length, mass, volume, and weight in the standard measurement system.
- Use metric units to convert units within the metric system.
- Identify and describe geometric figures based on their properties (e.g., square, circle, triangle, rectangle).
- Solve real-world word problems involving the area, perimeter, and volume of two-dimensional and three-dimensional geometric figures.
- Locate points and recognize geometric figures on a coordinate plane.

- Solve real-world problems using measurement (e.g., standard, metric).

## **INSTRUCTIONAL SUPPORT**

0010: Understand how to support literacy and language arts instruction in the classroom.

- Demonstrate knowledge of strategies to support students' foundational literacy skills (e.g., phonics, phonological awareness, vocabulary, word recognition, fluency).
- Demonstrate knowledge of reading comprehension strategies for students to use before, during, and after reading to aid comprehension (e.g., making predictions, skimming, summarizing).
- Demonstrate knowledge of types of student observation tools and how to communicate relevant information about their progress to support the teacher's planning, instruction, and assessment.
- Demonstrate knowledge of classroom resources, materials, and technology to support students' learning in literacy and language arts.
- Demonstrate knowledge of techniques to support students through the writing process (e.g., prewriting, brainstorming, planning).

0011: Understand how to support mathematics instruction in the classroom.

- Demonstrate knowledge of strategies and methods to support students' numeracy skills.
- Demonstrate knowledge of mathematical vocabulary and terms used in classroom instruction.
- Demonstrate knowledge of types of student observation tools and how to communicate relevant information about their progress in mathematics to support the teacher's planning, instruction, and assessment.
- Identify examples of student misconceptions or errors in mathematical reasoning or calculation.
- Demonstrate knowledge of classroom resources, materials, and technology to support students during learning in mathematics.

0012: Understand the role of a paraprofessional.

- Demonstrate knowledge of methods for engaging positively with students to meet instructional objectives in one-on-one and small-group settings.
- Demonstrate knowledge of the importance of developing personal active-listening skills for effective communication (e.g., build trust, set expectations, avoid misunderstandings, create positive working environments).
- Demonstrate knowledge of the importance of developing collaborative working relationships with teachers, school staff, and other paraprofessionals to support students.
- Demonstrate knowledge of maintaining positive, professional interactions with students and families.
- Demonstrate knowledge of ways to develop collaborative working interactions with teachers, school staff, and other paraprofessionals to support students.
- Demonstrate knowledge of maintaining the privacy and confidentiality of all students, families, and school personnel.
- Identify ways to effectively engage with teachers to support the paraprofessional's role and responsibilities (e.g., sharing ideas, working together, defining expectations).
- Demonstrate ways to support a welcoming and supportive classroom and school community.